

MBS INTERNATIONAL SCHOOL SECTOR 11, DWARKA
ART INTEGRATION
CLASS X

Subject	Topic	Scheduled Date	Time required	Objective of the activity	Methodology	Material Required	Learning Outcomes	Criteria of Evaluation	Picture	Resources	(feedback by the teacher)	Completion Report of the Activity
1. English 2. Hindi	FOOT PRINTS WITHOUT FEET . कल्पना के पंख : तरतारा वामीरो कथा	August 18 अगस्त 10, 2020	2- 3 hrs 3-4 घंटे	1.The difference between indirect and direct speech . 2.Formation of dialogues and to make the children understand the benefits of group work, discipline, tolerance cooperation and mutual respect. 3.To let the students know that the curriculum is tailored to their need	class. 2.Few questions can be asked whether they are clear with the concept of reported speech. 3.How to convert types of sentences into direct speech and recapitulation on rules and regulation of the narration. 4.Thereafter the children will be divided into groups and each group will be asked to form dialogues.	A-4 size sheet , coloured pen and scale and few photos to be pasted, laptop	1.Students learnt the concept of narration . 2.They learn to appreciate the benefits of collaborative work and realise the advantages of discipline and a structured curriculum. 3.Will understand the desirable values like sharing , caring , patience and friendship. 4.Children understood the usage of imperative, interrogative, assertive and exclamatory sentences.	Presentation (5) Fluency (5) sentence formation (5) and grammar (5)		NCERT BOOK	CHILDREN WILL DISCUSS ON " SCIENCE BOON OR BANE AND MADE PPT ON THE DIALOGUES.	Children understood the structure of assertive, imperative, interrogative and exclamatory sentences. The introduction of art in the curriculum helped the children in acquiring the indepth knowledge of the chapter and transformation of the sentences.
3. Maths	Statistics (Mean, Median and Mode)	August 18	1 hour	month on a daily basis. - To observe the electricity consumption for a particular month. - To make the bar graph per week vs power consumption - To find out the reason for the high consumption of power on a particular day.	electricity meter to times a day (morning and afternoon) preferably at the same time. - Student will make a bar graph per week vs power consumption and thus will be able to find out the reason for the high consumption of power on a particular day. - They will find out the mean , median and mode of the readings of the month. Mean of the readings will be calculated by both methods i.e. Direct Method and Assumed mean Method.	Paper , Graph paper. Reading observation of everyday.	- Students will be able to relate the concept of statistics to their daily life. Student will be able to understand the concept of mean, median and mode from the data collected in the month. - After gaining the knowledge of mean , median and mode, children will be able to understand the importance and usage of statistics in the daily life. - Also, they will be able to relate themselves with nature and environment after telling the remedies for less consumption of power using solar panels, renewable sources of energy.	- concept clarity(5). originality of data(5) - presentation of the data(5) - Creativity (5)		NCERT BOOK	Students should take pledge to create awareness near society Students should be asked present the information groupwise in the form of role play, poetry, poster making, nukad natak.	Students understood how it can be implemented in daily life for compilation of different types of data. As students noted down the reading of electricity meter everyday twice a day and calculated mean, median and mode of the data for 20 days, their observation skill was enhanced and gave them a practical experience of calculation of data at various levels of daily life routine. Overall, students enthusiastically participated in the activity and enjoyed a lot.
4. Science	Our Environment Biodegradable and Non biodegradable wastes	August 19,2020	1 hour	To identify the biodegradable and Non biodegradable (wastes) in the environment . Students will be able to create awareness among environment.	by using waste material one of biodegradable and another of non biodegradable waste.Take one pot and fill it with soil. Put some biodegradable waste in that pot in layers.One layer of soil should be followed by layer of biodegradable waste.Keep it for 20 days and sprinkle some water everyday. class will be divided into group of 6-7 students. 2. Each group will be working on types of handicraft in any one state of India 3. Each group to present the a) information on the handicraft selected, (b) pictorial display in the scrap book ,	Samples of waste materials,dustbins, soil, waste material for dustbins, colours of your choice.	To create awareness among students How to protect the environment. Students will be able to learn about the concept of 3R and waste management.	Creativity(5), knowledge(5), content(5),Relevance to the theme(5)		Internet and NCERT	Students should be asked present the information groupwise in the form of role play, poetry, poster making, nukad natak.	Students actively participated in this activity. Students were able to identify whether certain objects are biodegradable or not.They developed a scientific understanding of the processes surrounding the disposal of our trash.
5. Social Science 6. AI	Small Scale Industry : with special reference to handicraft	August 24	1 week	Students will be able to 1. to revive an interest in Indian Crafts and study their relevance in contemporary life 2. to recognize the importance of local craft resources 3. learn about the life-styles of craftsmen and recognize their role in society		A3 SIZE SHEETS for collage Pot for pot painting Blocks , paint and cloth for block printing	(i) To examine the output, employment and capital investment in the handicraft sector (ii)to inculcate values of social service and dignity of labour (iii)to develop an aesthetic sensibility relevant to Indian Culture	Creativity(5) Information Collected(5),concept clarity(5) Presentation		https://simplecraftlifea.com/how-to-make-block-painting-bag/	Students will be asked to present importance of handicraft through making the artefacts, scrap book, ppt, speech	Students presented the handicraft of different states of India through live model making like block printing, basket weaving or collage making on vibrant handicrafts of the state selected. Boys and girls , both presented their work beautifully and discussed about the future prospects of this industry in the country.
7. IT	Communication Methods	August 10,2020		Students will make a presentation on types of communication	Powerpoint Presentation	Internet ,Desktop/Laptop,Powerpoint	Students will enhance their knowledge of Communication methods and skills	Creativity,Originality, Content			Students will be able to enhance their knowledge of Powerpoint Presentation	Student presented the powerpoint on the given topic beautifully and discussed about the same.
8. Music	Musical Instruments of India	20th AUG 2020	1 Week	To explore the authentic Instruments of India	To make a collage and to write about the Instruments.	Scrap book and Photographs	Students will enhance their knowledge of Musical Instruments	Creativity and neatness	NA	Books and Internet	Students will be able to enhance their knowledge of Musical Instruments.	